National Core Arts Standards

Discipline: Dance

Artistic Process: Performing

Anchor Standard 6: Convey meaning through the presentation of artistic work
Process Component: Present
Enduring Understanding: Dance performance is an interaction between performer, production elements, and audience that h
and amplifies artistic expression
Essential Question: How does a dancer heighten artistry in a public performance?

Pre K DA:Pr6.1.PK	Kindergarten DA:Pr6.1.K	1st DA:Pr6.1.1	2nd DA:Pr6.1.2
a. Dance for others in a designated area or space b. Use a simple prop as part of a dance.	a. Dance for and with others in a designated space. b. Select a prop to use as part of a dance.	a. Dance for others in a space whe audience and performers occupy different areas. b. Explore the use of simple props enhance performance.	a. Dance for and with others in a space where audience and perform occupy different areas. b. Use limited production elements (for example, hand props, simple scenery, or media projections).

National Core Arts Standards

Discipline: Dance   Artistic Process: Performing

Anchor Standard 6: Convey meaning through the presentation of artistic work
Process Component:Present
Enduring Understanding: Dance performance is an interaction between performer, production elements, and audience that h
and amplifies artistic expression.

National Core Arts Standards

Discipline: Dance   Artistic Process: Performing

Anchor Standard 6: Convey meaning through the presentation of artistic work
Process Component: Present
Enduring Understanding: Dance performance is an interaction between performer, production elements, and audience that h
and amplifies artistic expression
Essential Question: How does a dancer heighten artistry in a public performance?

6th	7th	8th
DA:Pr6.1.6	DA:Pr6.1.7	DA:Pr6.1.8

a. Recognize needs and adapt movement to performance area. Use performance etiquette and performance practices during class, rehearsal and performance. Post performance, accept notes from choreographer and make corrections as needed and apply to future performances.

b. Compare and contrast a variety of possible production elements that would intensify and heighten the artistic intent of the work. Select choices and explain

National Core Arts Standards

Discipline: Dance   Artistic Process: Performing

Anchor Standard 6: Convey meaning through the presentation of artistic work
Process Component:Present